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| **Behaviors** | **Majors (Office-managed)** | **Minors (Teacher-managed)** | **Action Taken** |
| ***Inappropriate Verbal Language*** | - Using profane language purposefully and repeatedly toward an individual  | - Unintended hurtful words (shows remorse)- Laughing at others’ opinions- Profanity that is not directed but “slips out” |  |
|  | Example: Saying "f… you” to the teacher. | Example: Saying “I’m tired of this sh.t” or “You’re stupid”. |  |
| ***Fighting/Physical Aggression (physical contact)*** | - Serious physical contact where injury may occur- Spitting on or at someone- Initiating a fight- Threatening with dangerous object- Intense/loud verbal altercation | - Non-serious, but inappropriate physical contact- “Play” fighting or horseplay |  |
|  | Example: Two students are punching each other or a student throws a chair at another student. | Example: Shoving another student out of the way to use the water fountain. |  |
| ***Defiance/Disrespect/Noncompliance*** | - Total refusal to comply/requires removal from the situation by an adult- Leaving building- Hiding in areas of the building- Refusing to serve detention- Walking away from teacher/staff when being spoken too- Arguing with adults/Talking back- Refusing to comply with adult request | - Brief or low-intensity failure to respond to adult requests - Yelling at others- Making noises after being asked to stop- Running in the halls after a reminder- The student needs more than one prompt to get on task.-The student teases another student. |  |
|  | Example: A student is asked to go to Safe Seat but refuses to comply.  | Example: A student yells at another student, “Shut up!” |  |
| ***Disruption*** | - Sustained loud talk- Yelling or screaming- Continued noise with materials- Horseplay or roughhousing -Sustained out-of-seat behavior- Throwing items- Threatening an unsafe action- Bomb Threat- False fire alarm- Repeated unnecessary talking/blurting- Slamming lockers/desks/chairs | - Low-intensity, but inappropriate physical contact- Keeping others from learning through noises or actions- Note passing- Working in a loud, disruptive manner- Not bringing materials/unprepared- Homework not turned in |  |
|  | Example: Student is continuously out of his seat and talking to classmates during work time or student throws a temper tantrum by lying on the floor kicking and screaming. | Example: A student is tapping his pencil on his desk or a student talks during silent reading, but stops after some re-direction. |  |
| ***Property Damage***  | - Deliberately impairing the usefulness of property- Making a mess in the bathroom with water/paper towels- Going to the bathroom on the floor, or in an inappropriate area- Vandalism- Setting fires | - Low-intensity misuse of property- Punching/kicking lockers- Minor or unintentional damage of school property- Making marks on any school property |  |
|  | Example: Student goes into the bathroom and plugs up all the toilets or a student is texting while in class. | Example: Student writes on a desk with a pencil or plays catch with some CD’s. |  |
| ***Misuse of Technology*** | - Cell phone use in school and refusal to surrender device.- Using a music device outside of morning or after school activities- Viewing lewd or vulgar websites- Sending messages or completing work in another student’s name.- Intentionally damaging devices- Cyber bullying | - Minor cell phone use- Playing games or looking at other websites during work time- Using the chat feature during work time without approval- Failing to cite where a picture or piece of information came from- Plagiarism |  |
|  | Example: Student texts in class and then refuses to give the teacher his/her phone. | Example: Student is listening to music without permission while typing a paper. |  |
| ***Dress Code*** | - Clothing repeatedly does not meet district dress code | - Clothing does not meet district dress code |  |
|  | Example: Student repeatedly wears low-cut shirts to school or after being told still wears pajama pants to school. | Example: Student wears pajama pants or a short skirt, but does not again after told once. |  |
| ***Public Display of Affection*** | - Kissing- Sexual activity- Continued PDAs after asked to stop | - Hand holding- Innocent hugs |  |
|  | Example: Students are found in an empty hallway kissing. | Example: Two friends hug before they go through the lunch line. |  |
| ***Harassment/Teasing/Taunting (Abusive and Inappropriate Language)*** | - Threats and intimidation- Obscene gestures/exposure- Offensive pictures, or written notes- Offensive comments (based on race, religion, sexual orientation, gender, age, national origin, SES, appearance)- Sustained/intense verbal attacks based on ethnic origins, disabilities, or personal matters- Sexual harassment/assault(sexual advances, requests, telling jokes, touching others and self, sexting )- Bullying (as determined by Building Investigation Team)- Bigotry or intolerance- Playing harmful tricks | - Name calling-non offensive language - Intentionally blocking the path of others-Knocking books out of others hands- Spreading rumors/gossiping- Intentionally embarrassing someone through comments or actions- Invading someone’s privacy-Repeating the behavior even after the other person told you to stop |  |
|  | Example: Taking a photo of another student and showing peers without permission or saying to another student, “I’m going to jump you after school.” | Example: A 7th grade girl spreads a rumor about another girl who is going out with her ex-boyfriend. |  |
| ***Lying/Cheating*** | - Delivering messages that are untrue and/or deliberately violates rules- Proof of taking another students property (minor or significant value)- Forging signatures- Not telling the truth when it involves someone’s personal safety or property damage- Refusing to return a “borrowed item” (defiance) | - Substituting someone else’s work for your own (cheating)- Lies initially, but after little questioning, tells the truth |  |
|  | Example: Student falsely reports a fellow student selling drugs in the parking lot. | Example: Student turns in a book report after copying the same one from a friend. |  |
| ***Skip Class/Truancy*** | - Leaving school without permission - Wandering the hallways/restrooms when class is in session | - Being tardy to class- Leaving classroom without permission and reporting to the office  |  |
|  | Example: Student stays in the restroom all period skipping classExample: Student stays home without permission from family. | Example: Student stops at his locker before class which makes him tardy to class.Example: Student leaves class upset and reports to the office to talk to an adult. |  |
| ***Weapons/Theft*** | - Possession of knives or guns (real or look alike)- Possession of other objects readily capable of causing bodily harm- Possession of or having passed on, or being responsible for removing someone else’s property | - Taking another student’s school materials (returns after being asked) |  |
|  | Example: Student brings a pocketknife to school or a student stealing lunch money from another student. | Example: Student takes a classmate’s pencil, but returns it after being asked by the teacher. |  |
| ***Possession of a Controlled Item*** | - Possession of pictures or graphics of questionable sexual content- Possession of a weapon (see Weapons)- Possession of drug paraphernalia- Possession of drugs/alcohol/tobacco- Possession of pornographic material | - Possession of a formerly combustible or dangerous item that is no longer capable of causing bodily harm or property damage, no evidence of use |  |
|  | Example: Student brings marijuana from home or a magazine with sexual content. |  |  |
| ***Gang Affiliation Displays*** | - Threats- Repeated use of gang signs- Hand signals- Drawing symbols- Yelling/shouting gang related material  |  |  |
|  | Example: Student is found with a notebook that has gang symbols all over it. |  |  |