Sample Safety Plan:

Hoover Middle School 2015-2016

End in Mind: To keep \_\_\_\_\_ from engaging in violent, disrupting, and inappropriate social behaviors.

Safety Plan: Movement to Tier 2 intervention

1. Student will now no longer has non-structured time at Hoover:

a. Student will report to the office each morning and wait until 7:45 to report to class. Student will be in 1st hour by 7:48

1. Student will now utilize alternate passing. Student will be held in class until the 2nd bell. After the 2nd bell, he has 2.5 minutes to get to class or will be counted tardy.
2. Student will now attend weekly social skills classes on appropriate interactions.
3. Student will be given preferential seating in all classes and lunch room
4. Student will utilize a break card that will allow immediate passage to the counseling center if he feels he has a need
5. Student will be supported by the district behavior coach and mental health coordinator for continued support for school and community based services.
6. Student will be allowed to wear some sort of hearing minimizer device in class to stop distractions to him during the learning.
7. A 2nd violation of physical violence or aggression could result in:

a. Charges by law enforcement

b. Placement in an alternative setting

c. Loss of all unstructured time including lockers, cafeteria, and passing time.

d. Having an adult escort to each class.

Principal Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

Team Leader Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_

Student Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_